

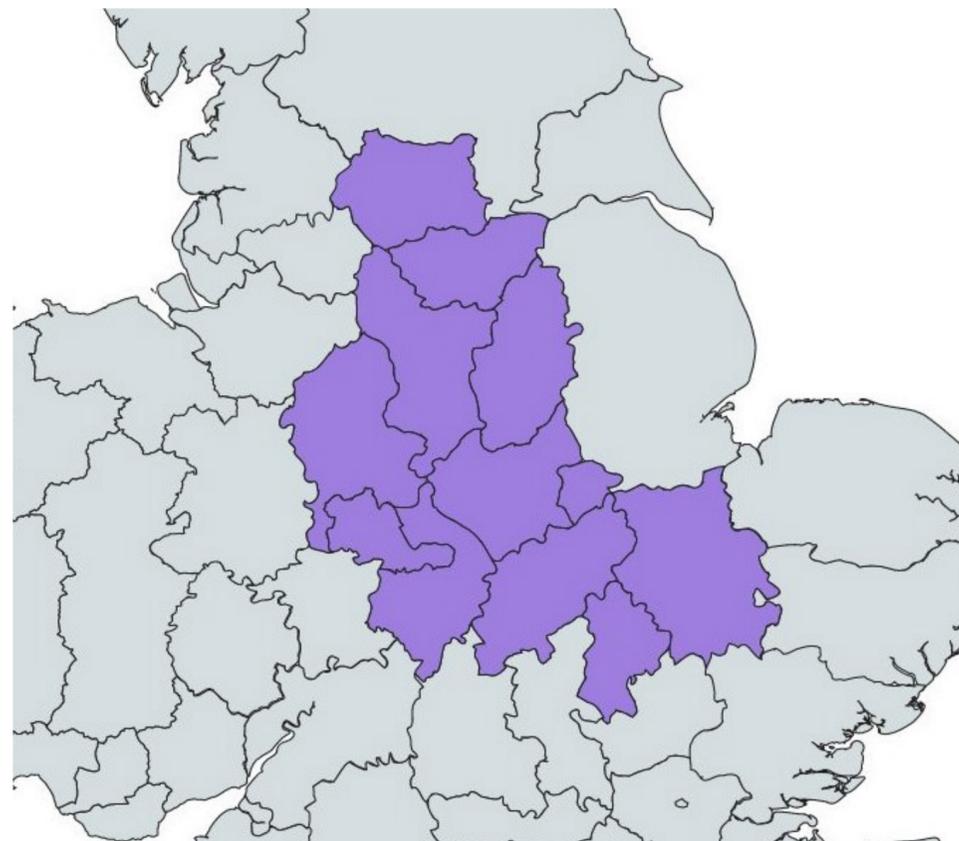
Behaviour & Resilience Mentoring

A fully managed in-school mentoring provision for students who are disengaged from education with a focus on outcomes

About Us:

Think for the Future was founded in Nottingham in 2012 in partnership with the University of Nottingham and The Young Foundation. Our mission is to provide our partner schools with evidence based, outcome driven provisions that enable students to overcome social and emotional barriers to learning and reach their full potential.

We work with schools and multi-academy trusts across the UK where we run our Behaviour and Resilience Mentoring Programme in:



Mainstream Education



Inclusion Centres



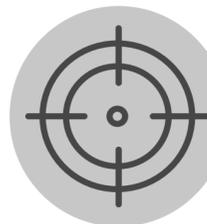
Alternative Provisions



Behaviour & Resilience Mentoring



We run our Behaviour and Resilience Mentoring Programme in a wide variety of schools from inner-city to more rural areas and generate strong outcomes across the board.



Programme Aim: To tackle disengagement from education

Our programme is proven to produce outcomes in the following areas:

Improved
Classroom
Behaviour

Reductions
in
Exclusions

Improved
Emotional
Resilience

Increased
Pupil
Outcomes

“Think for the Future has been instrumental in supporting some of our most challenging and vulnerable students through its well-organised and well-planned mentoring curriculum. The mentors adapted quickly and built strong positive relationships with the students, whilst also challenging their behaviour. The impact has been seen across school and they now form an integral part of our pastoral structure”

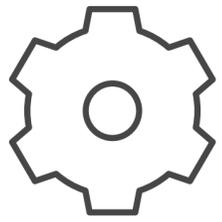
- Dean Jones, Headteacher, Firth Park Academy AET

Add Expert
Quality Staff
Capacity

Fully
Managed =
Saves Staff
Time

Cheaper
than
In-house

Highly
Structured
Curriculum



How it Works

Target Pupils



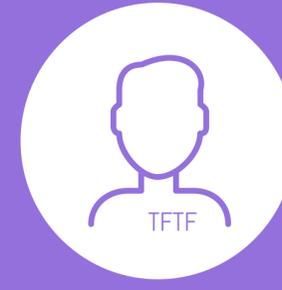
We target pupils who are disengaged from education. Pupils who; are at risk of exclusion, disruptive with their behaviour, have low attendance and low emotional resilience and self-esteem

Target Outcomes



Our team helps you to identify target outcomes, including; reductions in negative behaviour points, reduced number of exclusions, increased positive behaviours and improved aspirations and emotional regulation

Our Mentors



We recruit, intensively train and line-manage your TFTF Mentor for you. This means the programme doesn't take up management time which can be better spent elsewhere in school

The Programme



Our management team ensures the programme is highly structured for your students. Our Mentor is on-site between 8am and 4pm running group-based mentoring sessions (6-15 per class). They typically run 5x1 hour sessions per day



Curriculum



Our Mentors tailor the curriculum to tackle key issues that the pupils in your school are facing. This means each group of students follows a tailored curriculum journey
(Please see page 7 for further details)

Impact & Reporting



Our Impact Analysts produce detailed Impact Reports for you using our data connection with your school. We track changes in: behaviour points, attendance and exclusions to evidence our impact.
(please see page 10 for further details)

End-to-End Programme Management



We manage everything to do with the programme end-to-end which saves your staff valuable time and capacity.



Recruitment & Training: we invest heavily in ongoing training which is bespoke to the job role.



Quality Assurance Process: ensuring the highest quality service for your school.

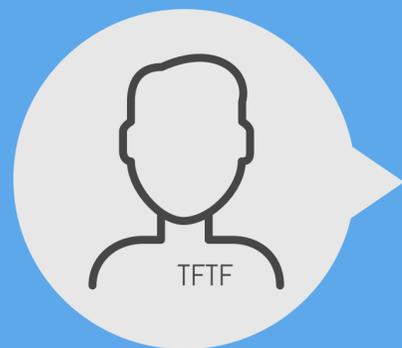


Sickness Cover: Support Mentors are included as part of our service at no additional cost.



School Support: Your staff have access to expert programme support from your School Manager.





Our Mentors

We are experts at recruiting brilliant people who we know will excel in this role for your school. The rapport our mentors build with pupils is essential to our programme and we are very good at matching the Mentor who we believe has the most relevant life-experience to your school and pupils. All of our staff are extensively trained and managed by Think for the Future with quality assurance session observations occurring throughout the year to ensure our delivery remains of the highest standard.

Meet Kane...



Nottingham

About Me:

"I was brought up on a tough council estate surrounded by poverty. I was exposed to violence and anger at home which I then took into the world around me. My lack of control over my temper led me to being removed from mainstream education, ending up on the wrong side of the law as a minor. This made me re-evaluate my decisions and the path I was on. Volunteering at one of my alternative provisions, I used my own experiences to positively empower young people to change. I then achieved my dream of becoming a Behaviour Mentor, working in schools across the East Midlands and use my own personal experiences to inspire students to be the best versions of themselves they can be. In my spare time I am studying towards a Psychology Degree with the Open University and am the frontman of a popular 9-piece band."

Meet Paris...



Northampton

About Me:

"I grew up on a council estate in Northampton living with my mum who often turned to alcohol to deal with our situation and her mental health. I was bullied a lot for being unkempt and I struggled with my mental health. I was angry at the world and projected this towards school. Leaving school with the bare minimum in qualifications I realised things needed to change. My mentor came in the form of one of the mums from the basketball club I attended. She helped me realise my worth and encouraged me to get schoolwork done. That motivated me to set goals and work hard towards achieving them. The hard work paid off and I went on to complete A-levels at college, before graduating from University of Northampton not once, but twice!"

About Me:

"I was born in Pakistan and moved to England at the age of 6 not knowing a word of English. I found myself out of place and disconnected which is one of the main reasons why I was bullied at a young age. I struggled to focus on education and found myself often drifting into phases of anger and lack of motivation. During my time in secondary school I was placed into a behavioural mentoring group for boys who were unable to focus in the classroom. Being able to relate to people who were now teachers mentors or even local sports athletes highlighted to me that I was not alone and that I had more potential than I thought. I strongly believe it takes only one person to show you that you are not alone, nor are you defined by your past, your beliefs, the language you speak or the community you live in."

Meet Akhtar...



Sheffield



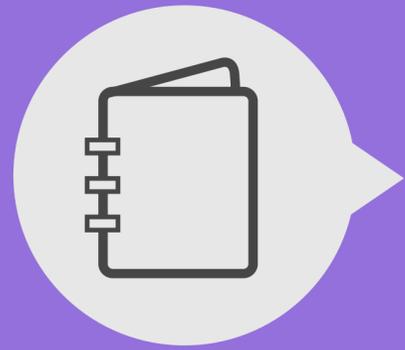
How to Use the Programme

We use our years of experience managing the programme across our partner schools to help you find the programme structure that generates the biggest impact at your school . Please see below an example timetable as well as creative ideas for how to use the programme most effectively. The Mentor's day should follow your school's timetable.

Morning	Breakfast club
Form time	Check-ins with key students
P1	Yr 7/8 Behaviour group session
P2	Yr 9 Low self-esteem group
P3	Inclusion Centre group
P4	3x 20 minute 1:1 referral session
P5	Yr 10 Low attendance group
After School	Staff Debrief & Daily Report

Creative Ideas:

- Home visits to engage your pupils with low attendance
- Parental engagement such as phone calls home, parent meetings and parent sessions
- Teacher-pupil mediation and conflict resolution
- Option evenings & parents evenings
- Using after school detentions to run structured sessions



Curriculum

The programme has a highly-structured curriculum of over 200 interactive sessions. The curriculum is designed to challenge students, build social and emotional resilience and give them the skills they need to transform their school engagement. Each group of TFTF Mentees receives a tailored curriculum journey based on their needs and we make sure this aligns with the target outcomes of the school.

✓ **Interactive**

✓ **Tailored Curriculum Journey**

✓ **200+ sessions**

✓ **Aligned to new Ofsted Framework**

The curriculum can be divided into 9 core themes:



Developing Communication and Social Skills

Dealing with Emotions

Improving Behaviours and Attitudes

Understanding Responsibility

Building Confidence, Resilience and Self-Esteem

Coping with the Social Environment and Understanding Life

Having Respect & Tolerance

Self-Reflection

Thinking about Aspirations, Motivations & the Future



End-to-End Programme Management

Staff time is a valuable resource and any admin time spent coordinating programmes and interventions is time that staff are not spending working with students and teaching. To save you time, we do all of this behind the scenes for you as part of our end-to-end service:



School Manager:

Your assigned School Manager works with you to ensure that the programme is having maximum impact in your school. We use a combination of data and years of experience to provide expert programme support.



Recruitment:

We receive **394** applicants for each position to train with us to be a TFTF Behaviour & Resilience Mentor. This means we can guarantee the quality of the person we are positioning into your school.



Training:

We invest heavily in our our bespoke training programme, where all of our Mentors receive training in key areas such as Safeguarding, Positive Behaviour Management and Curriculum Design so you know your TFTF Mentor is highly trained and specialised.



Line Management:

All the line management of your TFTF Mentor is done for you which means that we invest in supporting their welfare and professional development to ensure that they are operating at the highest possible level for your school to maximise impact.



Quality Assurance:

We guarantee the quality of the provision for you as we have robust processes in place involving regular session observations from our Leadership team using our extensive QA framework.

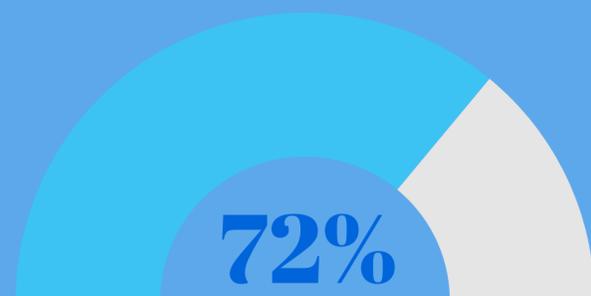


Impact Reporting

Our programme includes advanced Impact Reporting for your school. This means no more trawling through Excel spreadsheets, our in-house data analysts produce Impact Reports for you every term. We connect to your school's data system which creates a live feed of behavioural data to our TFTF Impact Portal.

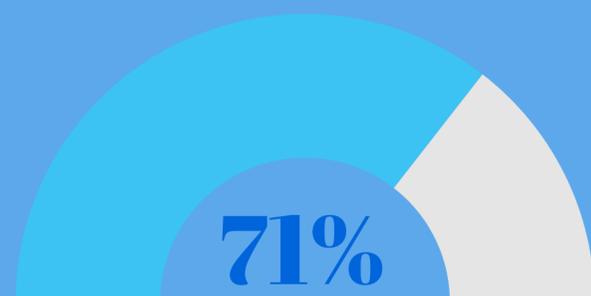
After 2 Terms on the Programme:

Example Termly Impact Reports:



Behaviour Improved (72%)

72% of the students that we work with show a **52%** reduction in their negative behaviour points.



Attendance Improved (71%)

71% of the students that we work with show a **10%** increase in their attendance.





Pricing

As a social enterprise, we operate a low-cost service as we are motivated by our impact and not our wallets.

The table below shows a variety of pricing structures varying from 1 day per week to 5 days per week

Days Per Week	Average Cost Per Full Term	Max No. of Pupils*	Avg cost per pupil*
1 Full Day	£2 698	75	<p>£36</p> <p>This is rated 'low' cost on the Education Endowment Fund's 5-point scale for programmes</p>
2 Full Days	£5 396	150	
3 Full Days	£8 094	225	
4 Full Days	£10 792	300	
5 Full Days	£13 490	375	

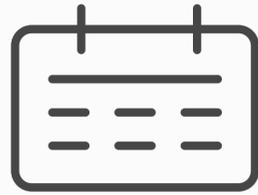
*Based on a maximum group size of 15 pupils per lesson

Minimum initial sign up of three full terms followed by a rolling termly contract

Discounts available for multiple day bookings, 5+ days available to quote

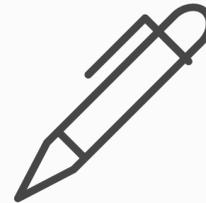


Next Steps....



Agree Level of Provision

1. Confirm the number of days of provision your school requires.



Sign Contract and Notify Finance

2. We will issue your contract to be signed by your Headteacher and Finance Manager - please return to confirm your booking.

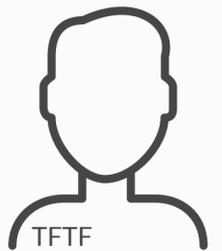
Complete Booking Form

3. We will send you a link to complete our short online booking form to capture key school information and preferences



Mentor Allocation

4. Based on your booking form, we will allocate a Mentor to your school and provide you with their profile



Mentor Induction Day

5. On the first week of the programme, please induct your TFTF Mentor to your school as if they were a member of staff



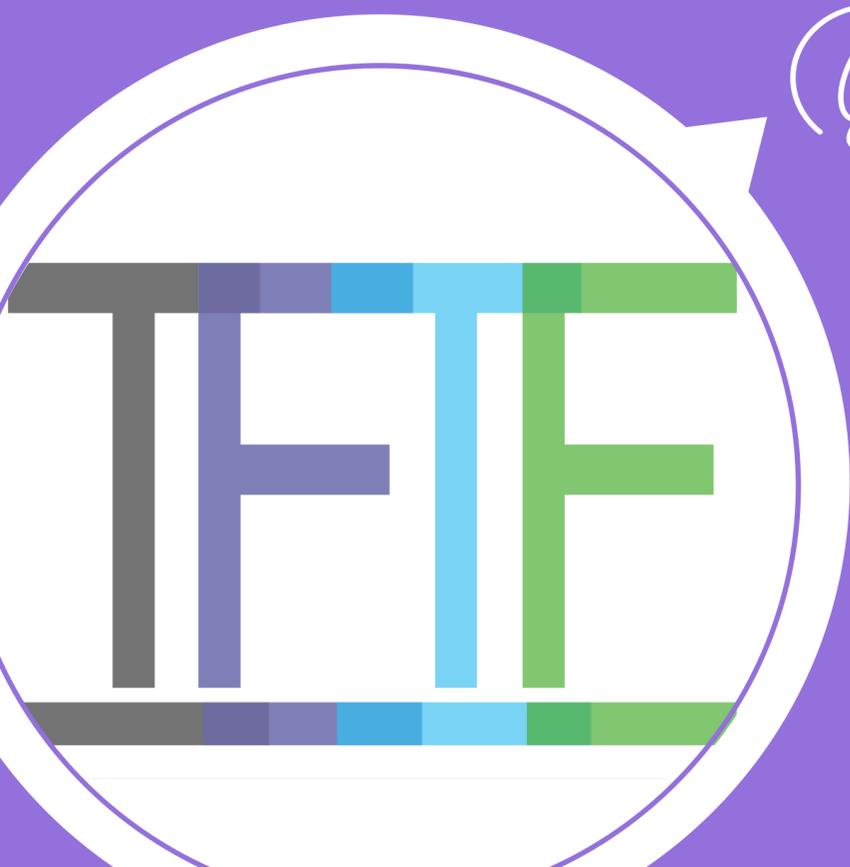
Impact Reporting

6. Once the provision has been set-up in your school, the programme can begin and the impact will start

Booking Details

Interested in finding out more? We'd love to hear from you and your school!

Please get in touch using the contact details below and we'd be more than happy to provide you with more information and discuss your needs and requirements in more depth.



0115 718 0399



contact@thinkforthefuture.co.uk



The Think for the Future Centre
81 Sherwin Road
Nottingham
NG7 2FB



"The sessions have helped me with my anger and confidence" - Year 8 Student



"I am growing as a person because it helps me think positively" - Year 9 Student



"It has changed my behaviour and how I am in school" - Year 7 Student





Think for the Future

 0115 718 0399

 www.thinkforthefuture.co.uk

 contact@thinkforthefuture.co.uk

 The Think for the Future Centre, 81 Sherwin Road, Lenton, Nottingham, NG7 2FB