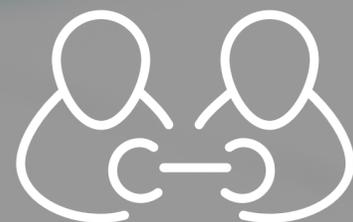


Challenge

Equip

Inspire



Behaviour & Resilience Mentoring

Working to tackle challenging behaviour, raise aspirations and improve your pupils' outcomes

About Us:

Think for the Future was founded in partnership with the University of Nottingham and The Young Foundation in 2012. We aim to empower young people with the knowledge and resilience to overcome social and emotional barriers they face and take charge of their futures.

As an organisation we provide data-driven solutions for the following:



Mainstream Education



Internal Alternative Provisions



External Alternative Provisions

All of our programmes are delivered by our charismatic team of inspirational mentors using their real-life experiences!



Behaviour & Resilience Mentoring



We run our Behaviour and Resilience Mentoring Programme in a complete range of schools: from inner city to rural as well as internal and external alternative provisions. We work closely with schools to tackle disengagement and behaviour to target the following outcomes:

Improved
Classroom
Behaviour

Reduced
Exclusions

Increased
Attendance
Levels

Improved
Pupil
Outcomes

What does this look like for your individual students?

Reduced
Negative
Behaviours

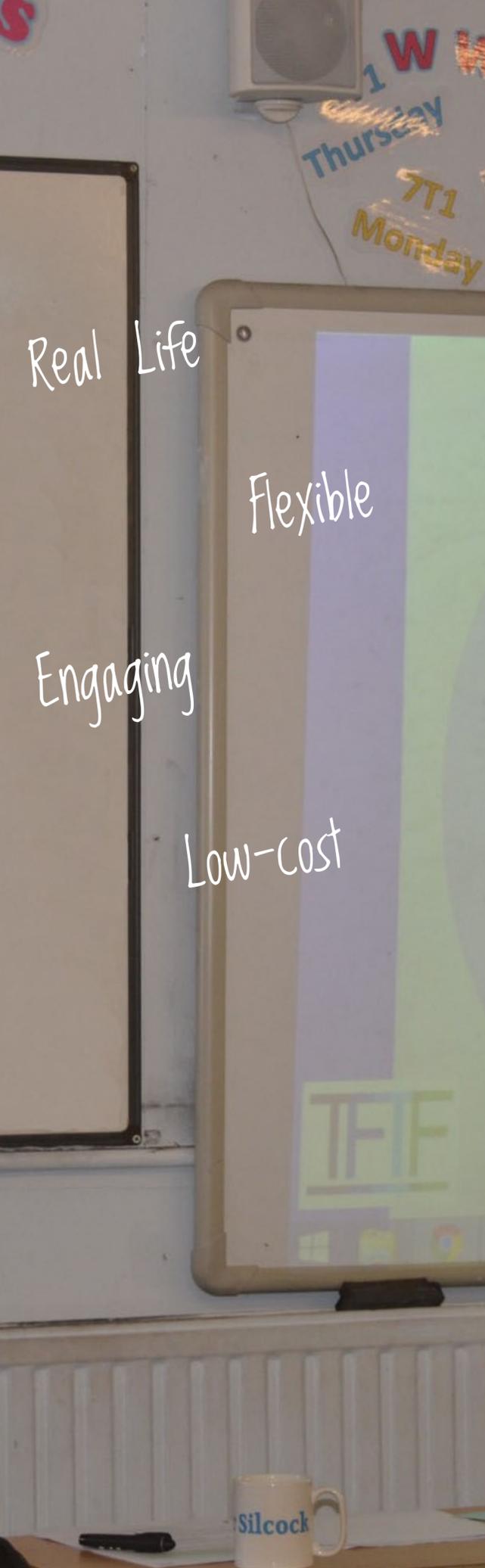
Increased
Positive
Behaviours

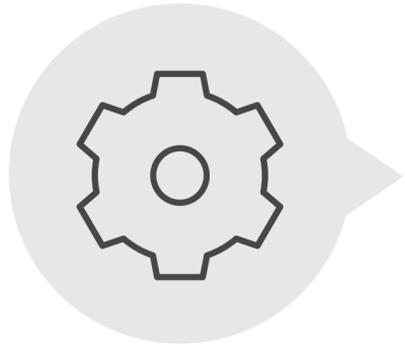
Improved
Resilience

Increased
Future
Aspirations

"I have been impressed by the TFTF Mentor's ability to engage some of our hardest to reach students and arm them with the essential knowledge and skills they will need to succeed in and out of the classroom"

- John Williams, Deputy Headteacher, Ellis Guilford School





How it Works

Target Pupils



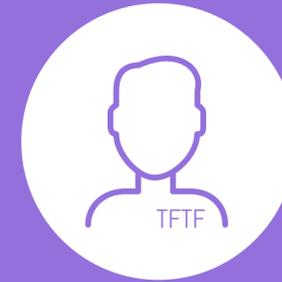
We target pupils who are disengaged from education. Pupils who are at risk of being excluded, disruptive with their behaviour, have low school attendance and low self-esteem and confidence

Target Outcomes



Our programme delivers significant outcomes in the following areas: reductions in negative behaviour points, reduced number of exclusions, increased positive behaviours and improved aspirations and emotional regulation

Our Mentors



Our mentors are individuals who can directly relate to challenging students and the issues they face. By drawing on their real-life experiences, they are able to engage the most hard-to-reach students and build powerful relationships

The Programme



Our Mentor is on-site between 8am and 4pm, running group-based mentoring sessions (6-15 per class). A mentor typically runs 6x1 hour sessions in a day (timetable dependent)



Curriculum



Data Collection



Our sessions are interactive and designed to challenge the students. We tailor the curriculum to tackle key issues that the pupils in your school are facing. (Please see page 6 for further details)

We connect to your internal MIS and collect behavioural data on each of your pupils. This allows us to closely monitor progress and improve outcomes by tailoring our approach

Mentor Management



Reporting



Our internal team fully manage your mentor and support your school in the following areas: training, quality assurance, curriculum delivery, school support, impact reporting and sickness cover

We deliver termly reports; analysing pupil behaviour data and assessing outcomes achieved, so you can keep up-to-date with progress made (please see page 8 for further details)





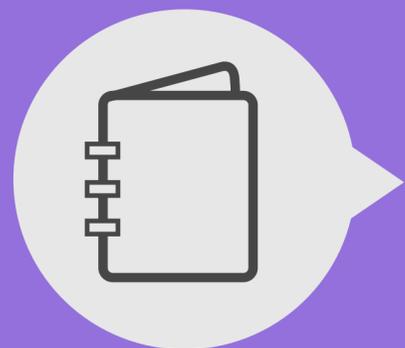
How to Use the Programme

Schools use our provision in different ways and we advocate you doing what is best for your school and your priorities. Please see below an example timetable as well as creative ideas for how to use the programme to maximise impact. The Mentor's day should follow your school's timetable.

Morning	Breakfast club
Form	Check-in with key students to set them up for the day
P1	Behaviour group Session
P2	Self-esteem group
P3	Internal AP group
P4	3x 20 minute 1:1 referral session
P5	Low level disruption group
After School	Supporting detentions/staff debrief

Creative Ideas:

- Home visits to engage your pupils with low attendance
- Parent engagement such as phone calls home, parent meetings and parent sessions
- Teacher-pupil mediation and conflict resolution
- Option evenings & parents evenings
- Using after school detentions to run structured sessions



Curriculum

The programme aligns closely to the new **Ofsted framework** by developing your students' spiritual, moral, social and cultural development through our high quality and innovative curriculum content. We tailor our programme's curriculum to your school's priorities and continue to do so throughout the academic year. Our sessions typically fall into three main subject areas, each containing large amounts of content and resources to deliver these key messages in the most impactful way for your pupils.

Tackling Challenging Behaviour

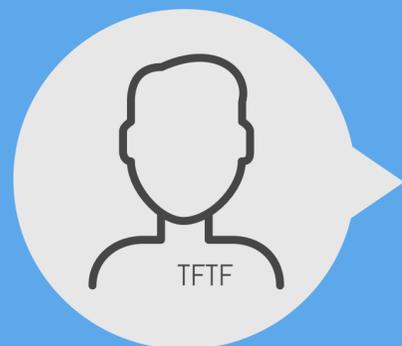
- Controlling Emotions
- Outburst Control
- Actions Have Consequences
- Appropriate Emotion Release
- Respect
- De-escalation
- Improving Concentration

Creating a Positive Mindset

- Building Resilience
- Raising Self-esteem
- Healthy Relationships
- Positive Thinking
- Grit and Determination
- Effective Communication
- Empathy Building

Raising Aspirations

- Goal Setting
- Motivation & Willpower
- Positive Social Media Use
- Overcoming Social Barriers
- Values, Culture & Beliefs
- Achieving Your Dreams
- Leadership & Teamwork



Our Mentors

The rapport that our mentors build with pupils is essential to our programme. Using our many years of experience, we are very good at matching a Behaviour and Resilience Mentor who we believe has the most relevant life-experience to work successfully with your chosen pupils. All of our staff are fully trained and managed by Think for the Future with quality assessments occurring throughout the year to ensure our delivery remains of the highest standard.

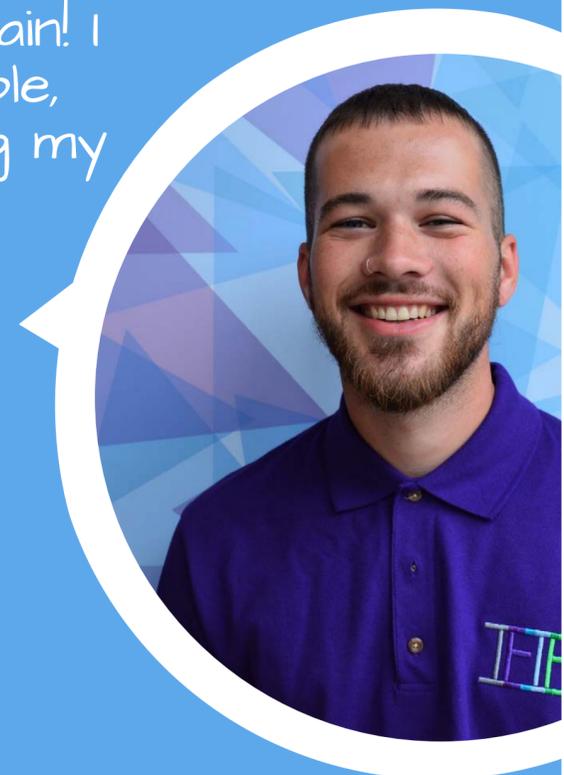
Meet Aaron...

I was born in Hanover, Germany and raised in Stoke-on-Trent. In my younger years I would have described myself as nervous and angry but I have been fortunate to have the right people at the right time in my life to help guide me onto a better path to lead a happy life. I went on to gain a Psychology degree and then went on to play football in the USA where I also volunteered for a local high school, this then led me to working as an English teacher in Spain! I then found TFTF where I am able to further my work with young people, helping them to stay or get back on track to a positive future, by using my experiences and education that I have gained throughout my life.



Meet Kane...

"I was brought up on a tough council estate surrounded by crime and poverty. I was exposed to violence and anger at home which I then took into the world around me. My lack of control over my temper led me to being removed from mainstream education, ending up on the wrong side of the law. This made me re-evaluate my decisions and the path I was on. Volunteering at one of my alternative provisions, I used my own experiences to positively empower young people to change. I then achieved my dream of becoming a Behaviour Mentor working in schools across the East Midlands".

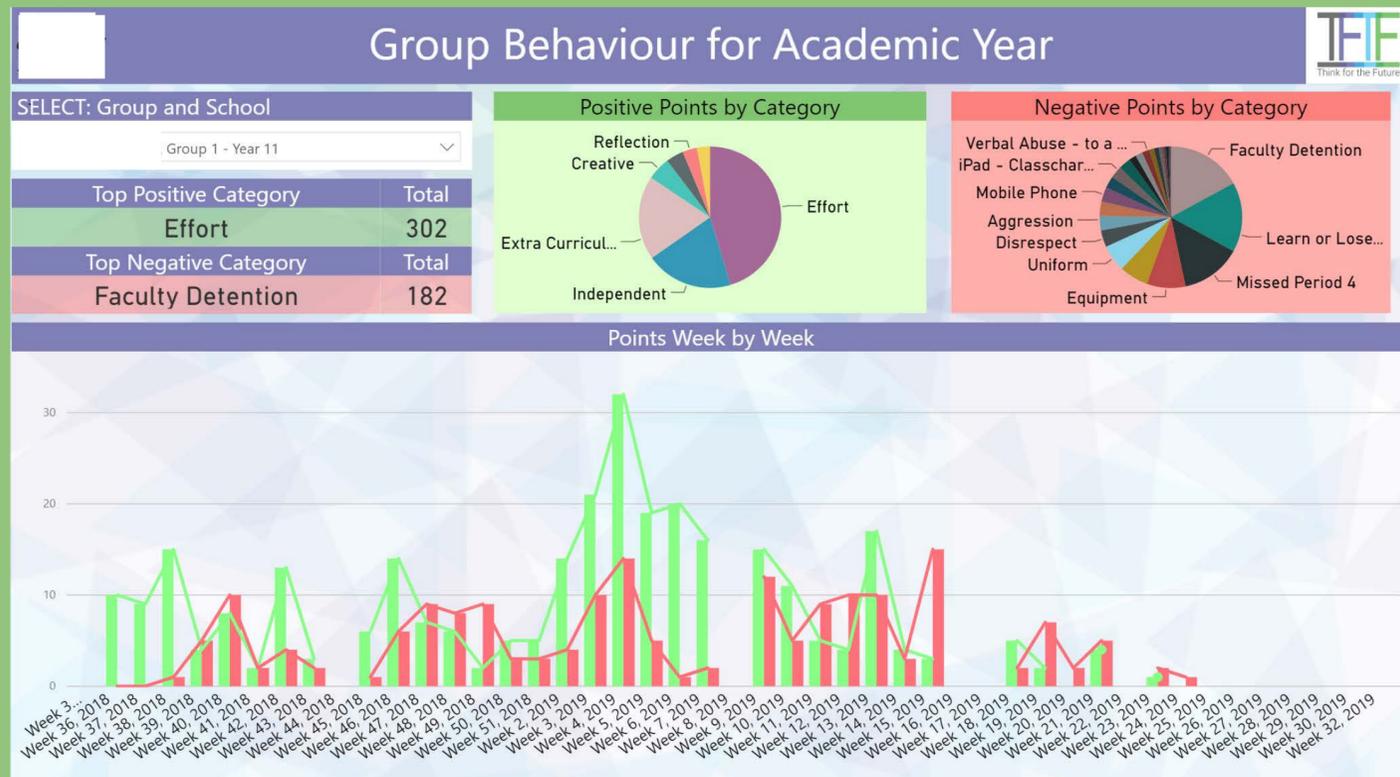




Impact Reporting

Our in-house Data Analysts are responsible for reporting on the progress of your pupils and overall impact of the programme. In order for this to happen efficiently we connect into your internal Management Information System (MIS) which creates a live feed of behavioural data which populates our internal analytics tool. Your mentor would have access to this system, enabling them to track progress and trends in pupil behaviour to tailor the programme.

- Student Voice
- Mentor Qualitative Reports
- Quantitative Reporting





Benefits for your school

Improve
Staff
Well-being

Reductions in
Exclusion
Costs

Aligned to new
Ofsted
Framework

Early
Intervention

Sickness
Cover

Low Cost
Intervention

Complete
Quality
Assurance

Fully trained
& Managed
Expert



Pricing

As a social enterprise, we operate a low-cost service as we are motivated by our impact and not our wallets.

The table below shows a variety of pricing structures varying from 1 day per week to 5 days per week

Days Per Week	Average Cost Per Full Term	Max No. of Pupils*	Avg cost per pupil*
1 Full Day	£2 698	75	<p>£36</p> <p>This is the lowest cost rating on the Education Endowment Fund's 5-point scale,</p>
2 Full Days	£5 396	150	
3 Full Days	£8 094	225	
4 Full Days	£10 792	300	
5 Full Days	£13 490	375	

*Based on a maximum group size of 15 pupils per lesson

Minimum initial sign up of three full terms followed by a rolling termly contract

Discounts available for multiple day bookings, 5+ days available to quote





Cost Comparisons

We have conducted research with schools to detail the full cost of a school employing a full time Mentor in-house compared with our cost of having a full time Think for the Future Behaviour & Resilience Mentor.

Where budgets do not allow for a full time mentor many schools instead will have the provision for 1-4 days per week which reduces the cost further. Please see our price list break down for further details.

To ensure high quality mentoring which shows measurable impact these are the expected costs associated by hiring and managing in-house

To run at a high standard this can take considerable time from SLT and other staff of the school

In-house School Mentor Cost

Item	Yearly Cost £	Total Staff Hours
Salary + NI + Pension	£ 29 192	Finance team= 3
Recruitment Process	£ 1 440	SLT & Admin= 49
Initial Training	£ 2 600	SLT & Admin= 10
Laptop/Resources	£ 600	Tech Team= 5
Line Management	£ 3 420	SLT, Mid Man= 152
Quality Assurance	£ 300	SLT, Mid Man= 20
Appraisals	£ 90	SLT, Mid Man= 6
Termly Data Analysis	£ 675	Data Lead= 10
On-going training/PD	£ 500	SLT, Mid Man= 30
Sickness (Avg 9 days)	£ 1 347	Cover time= 72
Curriculum Subscription	£ 1 200	Set up time= 2
TOTAL	£ 41 245	359 Hours/48 days



TFTF Behaviour & Resilience Mentor Value Add & Cost

Item	Added Value
Salary + NI + Pension	TFTF fully manage the payroll, tax payments and pension contributions
Recruitment Process	We are experts at recruiting for this role and matching our mentors to your school's requirements
Initial Training	We invest heavily in our 4 week training programme with external facilitators and experts
Laptop/Resources	All of our mentors are provided with laptops and a full set of resources that are topped up termly
Line Management	Our regional Mentor Managers spend significant time with all mentors to improve performance
Quality Assurance	Our Quality Assurance Manager ensures mentors are constantly QA'ed against our extensive framework
Appraisals	Our Mentor Managers conduct termly in-depth appraisals to ensure constant development
Termly Data Analysis	(Please see page 8) Our Data Manager provides detailed termly impact reports so you can track our outcomes
On-going training/CPD	Every holiday period we hold whole team training events and compulsory CPD opportunities
Sickness (Avg 9 days)	TFTF has regional Support Mentors to cover absences and support mentors in their schools
Curriculum Subscription	We have a huge specialist curriculum giving mentors access to hundreds of session plans and materials
TOTAL TFTF PRICE	£ 39 975 (£500 discount applied)

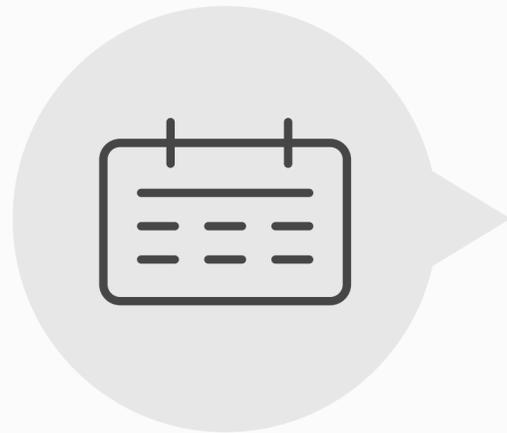
Guaranteed Impact

Due to how we manage the Think for the Future Behaviour & Resilience Mentoring Programme we see drastic improvements in behaviour in the vast majority of pupils we work with.

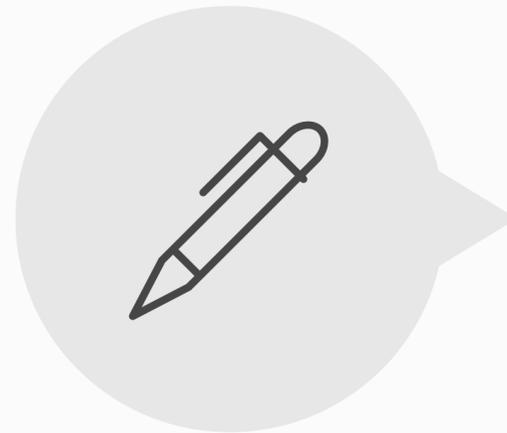
This is due to our organisation managing everything from recruitment to delivery meaning we can guarantee quality and impact!



Next Steps....



Agree programme outline
Once agreed we will send a booking form which collects details on your school

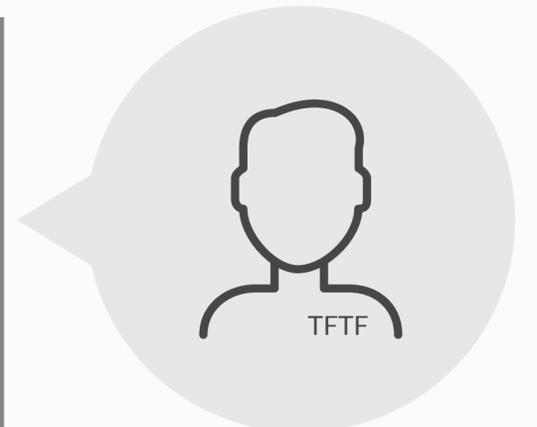


Sign contract
Once we have finalised the programme details, we will issue your contract - please sign and return this to us

Set up payment schedule
Once a payment schedule is agreed, please ensure a PO is raised and your finance team is notified



Mentor selection
Your mentor will be assigned to your school and we will arrange an introductory meeting prior to your programme starting



School induction
Before the programme begins, you will need to highlight your school protocols and policies to your assigned mentor



Once the prior steps have been completed, your school programme will begin!

Booking Details

Interested in finding out more? We'd love to hear from you! Our friendly team are on hand to answer any queries you may have and guide you through the next steps if you wish to book our programme. Please find our contact details below:



0115 718 0399



contact@thinkforthefuture.co.uk



39-41 Alfreton Road, Nottingham, NG7 3JE





"The sessions have helped me with my anger and confidence" - Year 8 Student



"I am growing as a person because it helps me think positively" - Year 9 Student



"It has changed my behaviour and how I am in school" - Year 7 Student





Think for the Future

 0115 718 0399

 www.thinkforthefuture.co.uk

 contact@thinkforthefuture.co.uk

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